

# Year 6



At Orchard Academy we are

Ready



Respectful



Safe



# Summer Term 1

## English

In English this term, year 6 will be completing a unit all about Biographical Writing. The children will be looking at different biographical stories from different authors and will then work on creating their own biographical narratives. We will be working to ensure that the children have a secure understanding of the year 6 expectations.

## Maths

In maths, we will be having a final push on SATs revision, the children will be reviewing concepts and practicing test skills to boost their confidence before SATs. Following this, we will be looking at statistics and geometry as well as any other identified areas of weakness following the SATs.

## Science

In science this term, we will be looking at evolution and inheritance. The children will be exploring the ways in which we categorise living things, as well as exploring how living things have changed over time. They will learn about where animals and humans get different characteristics from and begin to develop an understanding of genes.

## Humanities

This term we will have the opportunity to look at The Civil Rights Movement as an aspect of non-European history. We will know where America is and what life was like in the 1950's and what restrictions black people faced. We will learn about the Supreme Court and why Oliver Brown went there. We will learn about Rosa Parks, Martin Luther King and know what BLM stands for and why it started.

## PSHE

This term we will be looking at a unit based around relationships. We will think about mental health and the relationship we have with ourself as well as thinking about love and loss. We will explore the grief cycle and consider strategies people use to manage loss. We will also look at people who might try to control us, especially with a view of online safety.

## Religious Education

We will be exploring the differences and similarities between the creation story from a Christian standpoint and from a scientific standpoint. The children will have a chance to look at both sets of ideas and consider how someone might believe in both ideas at once.

## Music

The children will be able to create music to accompany a short film about a race, composing an extended melody and accompaniment. They will also have the opportunity to consider how people express themselves through music and think about how they would like to express themselves.

## Art

We will be looking at portraits this term and considering how we can represent ourselves in a portrait. Children will look at colour and texture as well as techniques to draw people in order to create a piece of art "all about me".

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## Key Vocabulary

English	
Maths	
Science	DNA, genes, chromosomes, mutation, evolution
Humanities	Segregation, separate but equal, civil rights inequality
PSHE	Mental health, stigma, support, feelings, grief, authority, risk, technology
Music	Duration, pitch, tempo, timbre, structure, style
Art	Portrait, texture, colour, representation
Spanish	¿ Dónde vives?=Where do you live? Vivo en...=I live in... Una casa=A house Un piso=An apartment
Computing	Data, collecting, table, structure
RE	Science, religion, opinion, fact, difference
PE	

## Computing

We will be able to demonstrate proficiency in understanding collecting data and how to put this into spreadsheets. We will be able to explain which data can be used in calculations. We will be able to use the spreadsheets to produce charts and answer questions.

## Spanish

Our theme will be Mi Casa (My home). We will learn to say what type of property we live in and explore the language used in describing various rooms in a house. We will learn to apply this language in a role play setting.

## PE

## Homework

Homework will be sent home on Friday and returned Wednesday. It will include key spellings, time tables, a reading challenge and the option of a selection of topic based activities.

## How you can help at home

Read Read Read! Share as many different opportunities to read as possible. Join the library. Share a comic. Research information online. Make spelling practice fun and colourful. Make all learning fun and real. Practice maths skills through cooking, measuring and shopping. Practice the times tables as a daily routine to ensure they are embedded. Introduce telling the time and please help your child tie their shoe laces!